



Prime Minister's Office  
Local Government &  
Community Development Division

# Kingdom of Tonga

# Community Development Plan 2025 - 2028

---

**Talihau Community**  
Pangaimotu District  
Vava'u Island

---

August 2024



## Acknowledgment

---

The development of this Community Development Plans (CDPs) Report was made possible through the leadership and coordination of the Local Government and Community Development Division within the Prime Minister's Office. Their steadfast commitment to strengthening local governance and fostering community empowerment has been central to the success of this initiative.

We gratefully acknowledge the financial support provided by the Australian Government, through the Department of Foreign Affairs and Trade (DFAT), and the International Fund for Agricultural Development (IFAD). Their continued investment in inclusive, community-driven development remains a cornerstone in building resilient and thriving rural communities throughout Tonga.

We offer our sincere thanks to the District and Town Officers for their critical role in coordinating and facilitating the community planning processes. Their dedication ensured strong local participation, ownership, and alignment with community priorities.

Most importantly, we extend our heartfelt appreciation to the communities across Tonga who shared their time, insights, and aspirations in shaping these development plans. Your contributions form the foundation of this report and reflect a collective vision for a stronger, more sustainable future.

We also wish to acknowledge the MORDI Tonga Trust for its invaluable technical assistance and facilitation support throughout the CDP process. Their experience in participatory development and deep-rooted community engagement has greatly enhanced the quality and relevance of the plans presented in this report.





## Table of Contents

---

|                                                              |    |
|--------------------------------------------------------------|----|
| Community Development Plan Summary                           | 01 |
| Women's Group                                                | 01 |
| Women Problems Priorities Matrix                             | 02 |
| Listed in order of Priority                                  | 02 |
| Women's Group Development Plan                               | 03 |
| Youth Group                                                  | 06 |
| Youth Problems Priorities Matrix                             | 06 |
| Listed in order of Priority                                  | 06 |
| Youth Group Development Plan                                 | 07 |
| Men's Group                                                  | 09 |
| Men's Problems Priorities Matrix                             | 09 |
| Listed in order of Priority                                  | 09 |
| Men's Group Development Plan                                 | 10 |
| Merging of GCP Priority Problems to determine CDP Priorities | 13 |
| Summary of set CDP Priorities                                | 13 |
| Community Development Plan 2025 - 2028                       | 15 |
| Community Participatory Planning List                        | 20 |



## Talihau Community Development Plan Summary

1. Si'isi'i e tanaki'anga vai inu (Limited drinking water storage) / 'Ikai ke sai e ma'u'anga vai (Poor community water supply)

2. Motu'a pea 'ikai ke malu e holo fakakolo (Poor condition of the community hall)

3. Maumau fanga monumanu/ 'auhia e fonua (Damage by livestock/ land erosion) / 'Uli e fonua / 'atakai (Polluted environment)

4. Kovi e netiueka fetu'utaki he kolo (Poor communication network in the community)
5. Lahi e fakataka monumanu / si'i e pulopula (Excessive roaming livestock/lack of crop cultivars)

6. Si'i e taukei e kakai fefine he tuitui eg. Misini tuitui (Lack of vocational skills amongst women e.g. sewing)

7. 'Ikai ha māketi pau ke fakatau atu ki ai e lālanga (Lack of permanent market to sell handicrafts)

8. 'Ikai ha pasi ako (Lack of school bus)

9. Si'i e naunau toutai (Insufficient fishing gear)

## Talihau Women's Group

| Women's Group 1                                                                                                                        | Women's Group 2                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Women Group Priority Problems 2019                                                                                                     | Women Group Priority Problems Identified 2024                                                                     |
| 1. Si'isi'i e tĀnaki'anga vai inu (Lack of drinking water storage facilities)                                                          | 1. Si'isi'i e tanaki'anga vai inu (Limited drinking water storage)                                                |
| 2. Maumau fanga monumanu (ʻā puaka) (Livestock causing damage – piggery) / 'Auhia e fonua (Land erosion)                               | 2. Maumau fanga monumanu/ 'auhia e fonua (Damage by livestock/ land erosion)                                      |
| 3. Si'isi'i e pulopula lou'akau (Lack of pandanus seedlings) / Si'isi'i e me'angāue fakangoue e.g 'ikai ha palau (In need of a plough) | 3. Si'isi'i e pulopula lou'akau / fiema'u palau (Limited pandanus crops/ tractor)                                 |
| 4. Tokakovi e hala pule'anga (Poor condition of public roads)                                                                          | 4. Si'i e taukei e kakai fefine he tuitui eg. Misini tuitui (Lack of vocational skills amongst women e.g. sewing) |
| 5. 'Ikai ha pasi ako (No school bus)                                                                                                   | 5. 'Ikai ha māketi pau ke fakatau atu ki ai e lālanga (Lack of permanent market to sell handicrafts)              |
| 6. Si'i e taukei kakai fefine he tuitui e.g. 'Ikai ha misini tuitui (Lack of sewing skill e.g. no sewing machines)                     | 6. 'Ikai lelei e fale hūfanga (Inadequate evacuation spaces)                                                      |
| 7. 'Ikai ha māketi pau ke fakatau ki ai e lālanga (No secure market for selling of handicrafts)                                        | 7. 'Ikai sai e network (Faulty network connection)                                                                |
| 8. 'Ikai lelei e fale hūfanga (Poor condition of evacuation center)                                                                    |                                                                                                                   |



## Talihau Women Problems Priorities Matrix

| Women's Group 3                                                                                                   |   |   |   |   |   |   |   | Score | Rank |
|-------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|-------|------|
| Priority Problems 2024                                                                                            | 1 | 2 | 3 | 4 | 5 | 6 | 7 |       |      |
| 1. Si'isi'i e tanaki'anga vai inu (Limited drinking water storage)                                                |   | 1 | 1 | 1 | 1 | 1 | 1 | 6     | 1st  |
| 2. Maumau fanga monumanu/ 'auhia e fonua (Damage by livestock/ land erosion)                                      |   |   | 2 | 4 | 2 | 6 | 2 | 2     | 5th  |
| 3. Si'isi'i e pulopula lou'akau / fiema'u palau (Limited pandanus crops/tractor)                                  |   |   |   | 3 | 3 | 6 | 3 | 4     | 2nd  |
| 4. Si'i e taukei e kakai fefine he tuitui eg. Misini tuitui (Lack of vocational skills amongst women e.g. sewing) |   |   |   |   | 4 | 6 | 4 | 3     | 4th  |
| 5. 'Ikai ha māketi pau ke fakatau atu ki ai e lālanga (Lack of permanent market to sell handicrafts)              |   |   |   |   |   | 6 | 5 | 1     | 6th  |
| 6. 'Ikai lelei e fale hūfanga (Inadequate evacuation spaces)                                                      |   |   |   |   |   |   | 7 | 4     | 3rd  |
| 7. 'Ikai sai e network (Faulty network connection)                                                                |   |   |   |   |   |   |   | 1     | 7th  |

## Talihau Women Group Listed in order of Priority

| Working Group 4                                                                                                   |  |  |  |  |  |  |  |  |  |
|-------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|--|--|--|
| List of Problems already Prioritise                                                                               |  |  |  |  |  |  |  |  |  |
| 1. Si'isi'i e tanaki'anga vai inu (Limited drinking water storage)                                                |  |  |  |  |  |  |  |  |  |
| 2. Si'isi'i e pulopula lou'akau / fiema'u palau (Limited pandanus crops/tractor)                                  |  |  |  |  |  |  |  |  |  |
| 3. 'Ikai lelei e fale hūfanga (Inadequate evacuation spaces)                                                      |  |  |  |  |  |  |  |  |  |
| 4. Si'i e taukei e kakai fefine he tuitui eg. Misini tuitui (Lack of vocational skills amongst women e.g. sewing) |  |  |  |  |  |  |  |  |  |
| 5. Maumau fanga monumanu/ 'auhia e fonua (Damage by livestock/ land erosion)                                      |  |  |  |  |  |  |  |  |  |
| 6. 'Ikai ha māketi pau ke fakatau atu ki ai e lālanga (Lack of permanent market to sell handicrafts)              |  |  |  |  |  |  |  |  |  |
| 7. 'Ikai sai e network (Faulty network connection)                                                                |  |  |  |  |  |  |  |  |  |

## Talihau Women Group Development Plan

| Women's Group 5                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)                                                                                                                                                                                                                                                                                                                                                                                              | Ngaahi me'a 'oku ne fakatu-punga (Causes)                                                                                                                                                                                                                                                                                                                                    | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                                                                                     | Ngaahi Solo-va'anga (Possible Solutions)                                                                                                                                                                                                                                                                                                         | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                                                            | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                                                                                                              | Fakafe'atungia (Threat)                                                                                                                                                                                       | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>1. Si'isi'i e tanaki'anga vai inu</b> (Limited drinking water storage)<br><br><b>Kovi e 'ato 'o e fale mo e fakatali vai</b> (Poor roof and guttering systems)<br><br><b>'Ikai fe'unga 'a e pamu vai</b> (Inadequate water pump)<br><br><b>Si'isi'i e matavai</b> (Limited water sources)<br><br><b>Si'i e ivi fakapa'anga e kolo</b> (Lack of financial capacity)                                                                               | <b>Si'i e tangikē tanaki'anga vai inu</b> (Lack of drinking water storage tanks)<br><br><b>Kovi e 'ato 'o e fale mo e fakatali vai</b> (Poor roof and guttering systems)<br><br><b>'Ikai fe'unga 'a e pamu vai</b> (Inadequate water pump)<br><br><b>Si'isi'i e matavai</b> (Limited water sources)<br><br><b>Si'i e ivi fakapa'anga e kolo</b> (Lack of financial capacity) | <b>Honge vai e kolo</b> (Community water shortage)<br><br><b>Mahamahaki e kakai</b> (Poor public health)<br><br><b>'Ikai feau e fiema'u faka'api e kakai</b> (Reduced capacity to meet household needs)                                                                                                                    | <b>Kole tokoni tangikē vai</b> (Request assistance for water tanks)<br><br><b>Ngāue fakapopototo'aki e vai</b> (Improve water management practices)<br><br><b>Feinga pa'anga 'a e kolo</b> (Community fundraise)<br><br><b>Ngāue fakataha 'a e kolo</b> (Community to work in unison)                                                            | <b>Ma'u e tangikē vai</b> (Obtained water tanks)<br><br><b>Ma'u e pa'anga</b> (Secured financing)<br><br><b>Lelei ange ai e fiema'u e fāmili</b> (Meeting household needs)                                                       | <b>Mou'i lelei e kolo</b> (Improved public health)<br><br><b>Fiefia e kolo</b> (Improved community happiness)<br><br><b>Mahu e ngōue</b> (Improved food security)<br><br><b>Faka'oto'ofa e kolo</b> (Improved community beauty)<br><br><b>Feau fiema'u vai faka'aho</b> (Improved daily water needs)<br><br><b>Lele lelei mo e vai ki he 'api ako</b> (Improved school water connectivity) | <b>Fakatamaki fakaenatula</b> (Natural disasters)<br><br><b>Afā</b> (Hurricanes)<br><b>La'ala'ā</b> (Drought)<br><b>COVID-19</b>                                                                              | <b>Potungau ki he Feliuliaki e 'ea</b> (Department for Climate Change)<br><br><b>Fakafongongalealea</b> (Parliament Representative)<br><br><b>Pule Fakavahe</b> (District Officer)<br><br><b>'Ofisakolo</b> (Town Officer)<br><br><b>Kakai e kolo</b> (Community people)<br><br><b>Tonga Red Cross</b><br><br><b>TNYC</b> (Tonga National Youth Congress)<br><br><b>M &amp; J Water Tank Australia Aid</b> |
| <b>2. Si'isi'i e pulopula lou'akau / fiema'u palau</b> (Limited pandanus crops/tractor)<br><br><b>Si'i e ivi fakapa'anga</b> (Lack of financial capacity)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Si'i e kole tokoni</b> (Lack of requesting assistance)<br><br><b>Mamafa e koloa hono fakatau [palau]</b> (High costs of procuring assets – tractor)<br><br><b>'Ikai ngāue fakataha e kolo</b> (Lack of community collaboration) | <b>Si'i e ivi fakapa'anga</b> (Lack of financial capacity)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Si'i e kole tokoni</b> (Lack of requesting assistance)<br><br><b>Mamafa e koloa hono fakatau [palau]</b> (High costs of procuring assets – tractor)<br><br><b>'Ikai ngāue fakataha e kolo</b> (Lack of community collaboration)                         | <b>Si'i e pulopula lou'akau</b> (Lack of pandanus crops)<br><br><b>Fakamole fakatau lou'akau</b> (High expenses purchasing pandanus)<br><br><b>Holo e tu'unga fakaekonomika e fāmili mo e fonua</b> (Reduced household and local economy)<br><br><b>Uesia e ngaahi vala tu'ufonua 'a e Tonga</b> (Loss of cultural attire) | <b>Kole tokoni pa'anga</b> (Request financial assistance)<br><br><b>Kole tokoni pulopula lou'akau</b> (Request assistance for pandanus crops)<br><br><b>Kole tokoni palau</b> (Request assistance to procure tractor)<br><br><b>Feinga pa'anga 'o e kolo</b> (Community fundraise)<br><br><b>Ngāue fakataha e kolo</b> (Community collaboration) | <b>Ma'u e pulopula lou'akau</b> (Obtained pandanus crops)<br><br><b>Ma'u e palau</b> (Procured tractor)<br><br><b>Ma'u e pa'anga</b> (Secured finances)<br><br><b>Ngaue fakataha e kakai e kolo</b> (Community working together) | <b>Lahiange e pulopula lou'akau</b> (Increased pandanus crops)<br><br><b>Tupulaki e tu'unga faka'ekonomika e fāmili</b> (Improved household and local economy)<br><br><b>Malavalava e ngaahi kavenga</b> (Improved capacity to fulfil obligations)<br><br><b>Faka'oto'ofa e kolo</b> (Improved community beauty)                                                                           | <b>Fakatamaki fakaenatula</b> (Natural disaster)<br><br><b>Afā</b> (Hurricanes)<br><br><b>Tsunami</b><br><br><b>La'ala'ā</b> (Drought)<br><br><b>COVID 19</b><br><br><b>Feliuliaki e 'ea</b> (Climate change) | <b>MAFF</b> (Ministry of Agriculture Food and Forestry)<br><br><b>MORDI</b> (Mainstreaming of Rural Development Innovation)<br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>Ngaahi kolo kaunga'api</b> (Neighbouring community)<br><br><b>Nishi Trading</b><br><br><b>Pule Fakavahe</b> (District Officer)<br><br><b>'Ofisa Kolo</b> (Town Officer)                                       |

## Table Continued

| Women's Group 5                                                                                                      |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)                                                               | Ngaahi me'a 'oku ne fakatupunga<br>(Causes)                                                                                                                                                                                                                                                                       | Ngaahi Uesia<br>(Impacts)                                                                                                                                                                                                                                                                                                                                          | Ngaahi Solova'anga<br>(Possible Solutions)                                                                                                                                                                                                                                                                                      | Ngaahi me'a 'e hoko<br>(Possible Output)                                                                                                                                                                                 | Ngaahi Ola<br>(Possible Outcome)                                                                                                                                                                                                                                                                                       | Fakafe'atungia<br>(Threat)                                                                                                                                     | Kaunga Ngāue<br>(Partners)                                                                                                                                                                                                                                                                                            |
| 3. 'Ikai lelei e fale hūfanga<br>(Inadequate evacuation spaces)                                                      | Tō nounou e ivi fakapa'anga<br>(Lack of financial capacity)<br><br>Sī'i e konga kelekele ke langa ha fale hufanga<br>(Lack of available land to establish evacuation centre)<br><br>'Ikai fakanaunau kakato e fale hufanga (Lack of construction supplies)<br><br>Feliuliaki e 'ea<br>(Climate change)            | 'Ikai malu e mo'ui e kakai he fakatamaki fakaenatula<br>(Reduced public safety during disaster events)<br><br>'Ikai fe'unga e holo ki he tokolahi 'a e kakai<br>(Inadequate capacity to shelter community)<br><br>'Ikai lelei e naunau ki he kakai faingata'a'ia fakaesino eg. Toilet / Falekaukau<br>(Lack of disability considerations e.g. toilet and bathroom) | Kole tokoni pa'anga<br>(Request financial assistance)<br><br>Kole tokoni langa fale hufanga (Request assistance for construction)<br><br>Kole tokoni naunau fale ki he fale hufanga<br>(Request assistance to furnish hall)<br><br>Feinga pa'anga 'a e kolo (Community fundraise)<br><br>Ngāue fakataha (Work in collaboration) | Ma'u e pa'anga<br>(Secured financing)<br><br>Ma'u e fale hufanga<br>(Established evacuation centre)<br><br>Ma'u e naunau fale ki he fale hufanga<br>(Obtained hall furnishings)<br><br>Lava lelei e ngāue (Ease of work) | Fale lelei ki he fakataha'anga<br>(Established quality meeting space)<br><br>Faka'ofa'ofa e kolo<br>(Improved community beauty)<br><br>Fiefia e kolo<br>(Improved community happiness)<br><br>Malu mo'ui e kolo ki ai he taimi fakatamaki fakaenatula<br>(Improved public safety during disaster events)               | Fakatamaki fakaenatula<br>(Natural disaster)<br><br>Afā (Hurricanes)<br>Tsunami<br>COVID 19<br><br>Feliuliaki e 'ea<br>(Climate change)                        | Fakafofonga Falealea<br>(Parliament Representative)<br><br>'Ofisakolo (Town Officer)<br><br>Pule fakavahe<br>(District Officer)<br><br>Pule'anga 'o Tonga<br>(Government of Tonga)<br><br>MOI (Ministry of Infrastructure)<br><br>Potungau Savea<br>(Land and Survey Department)<br><br>Kakai e kolo<br>(Communities) |
| 4. Si'i e taukei e kakai fefine he tuitui eg. Misini tuitui<br>(Lack of vocational skills amongst women e.g. sewing) | Si'i e taukei 'ilo ki he tuitui (Lack of vocational skills such as sewing)<br><br>'Ikai 'i ai ha taha ke ne ako'i e tuitui (Lack of sewing tutors)<br><br>'Ikai ha me'angāue tuitui<br>(Lack of sewing resources)<br><br>Sī'i e ivi fakapa'anga<br>(Lack of finances)<br><br>Feliuliaki e 'ea<br>(Climate change) | Lahi e fakamole pa'anga ki he tuitui e vala (High expenditure on clothing)<br><br>Lahi e ta'efalala ki he kautaha tuitui (Mistrust in sewing companies)<br><br>Lahi e kākā hono tuitui e vala (High rate of unfit tailored clothes)<br><br>Lahi e kaiha'a e misini tuitui (High rate of sewing machine theft)                                                      | Kole tokoni pa'anga<br>(Request financial assistance)<br><br>Kole tokoni misini tuitui (Request assistance for sewing machine)<br><br>Kole tokoni ki ha tokotaha taukei 'ilo ki he tuitui (Request assistance for sewing tutor)<br><br>Feinga pa'anga e kolo (Community fundraise)<br>Ngāue fakataha (Work in unison)           | Ma'u e pa'anga<br>(Secured financing)<br><br>Ma'u e misini tuitui (Obtained sewing machines)<br><br>Ma'u e taukei 'ilo ki he tuitui (Built sewing capacity)<br><br>Lava lelei e ngāue (Improved work efficiency)         | Tupulaki e tu'unga 'ekonomika e fāmili<br>(Improved local economy)<br><br>'Ikai fakamole pa'anga ki he tuitui e teunga ako (Reduced costs on purchasing school uniforms)<br><br>Tokolahi 'a e kau taukei tuitui<br>(Increased number of skilled sewers)<br><br>Fiefia 'a e kakai fefine (Improved community happiness) | Fakatamaki fakaenatula<br>(Natural disaster)<br><br>Afā (Hurricanes)<br>Tsunami<br><br>Putu (Funerals)<br>COVID 19<br><br>Feliuliaki e 'ea<br>(Climate change) | Fakafofonga falealea<br>(Parliament Representative)<br><br>Pule fakavahe<br>(District Officer)<br><br>Pule'anga 'o Tonga<br>(Government of Tonga)<br><br>'Ofisakolo (Town Officer)<br><br>Kakai e Kolo<br>(Community people)<br><br>Ngaahi NGO<br>(Non-Government Organization's)                                     |

## Table Continued

| Women's Group 5                                                                                             |                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema (List of Problems Prioritised)                                                         | Ngaahi me'a 'oku ne fakatupunga (Causes)                                                                                                                                                                                                                                                                                                   | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                  | Ngaahi Solova'anga (Possible Solutions)                                                                                                                                                                                                                                                                                                                    | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                                                                                                          | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                                                                                                        | Fakafe'atungia (Threat)                                                                                                                        | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                                                                                                      |
| <b>5. Maumau fanga monumanu/ 'auhia e fonua</b><br>(Damage by livestock/ land erosion)                      | <b>'Ikai malu e 'ā puaka</b> (Low quality of fencing material)<br><br><b>Mamafa e fanga puaka</b> (High costs of livestock feed)<br><br><b>Feliuliuiaki e 'ea</b> (Climate change)<br><br><b>Tā e 'ulu'akau e matafanga</b> (High rate of coastal deforestation)<br><br><b>Tā 'one'one 'o e matāfanga</b> (Sand mining from coastal areas) | <b>'Uli e 'ātakai</b> (Polluted environment)<br><br><b>Mole faka'ofa'ofa e kolo</b> (Loss of community beauty)<br><br><b>'Auhia e fonua</b> (Land erosion)<br><br><b>Maumau e ngōue</b> (Crop damage)<br><br><b>Lahi e kaiha'a</b> (High rate of theft) | <b>Kole tokoni pa'anga</b> (Request financial assistance)<br><br><b>Kole tokoni 'ā puaka</b> (Request assistance for livestock fencing)<br><br><b>Tō e 'akau ke lahi he matāfanga</b> (Reforest coastal areas)<br><br><b>Fakasi'isi'i tā 'one'one he matāfanga</b> (Restrict sand mining from coastal areas)<br><br><b>Ngāue fakataha</b> (Work in unison) | <b>Ma'u e pa'anga</b> (Secured financing)<br><br><b>Ma'u e 'ā puaka</b> (Obtained fencing material)<br><br><b>Lahi 'ulu'akau 'oku tō he matāfanga</b> (Increased coastal vegetation)<br><br><b>Longomo'ui 'a e ngāue fakataha 'a e kolo</b> (Improved community participation) | <b>Faka'ofa'ofa e kolo</b> (Improved community beauty)<br><br><b>Ma'a e 'ātakai</b> (Improved community environment)<br><br><b>Tokolahi e folau 'eve'eva mai</b> (Increased number of tourists)<br><br><b>Mo'ui lelei 'a e kakai</b> (Improved public health)<br><br><b>Si'i 'auhia e fonua</b> (Reduced coastal erosion)<br><br><b>Fiefia e kolo</b> (Improved community happiness) | <b>Fakatamaki fakaenatula</b> (Natural disaster)<br><br><b>Afā</b> (Hurricanes)<br><b>Tsunami</b><br><b>COVID 19</b><br><b>Putu</b> (Funerals) | <b>Fakafofonga falelalea</b> (Parliament Representative)<br><br><b>'Ofisakolo</b> (Town Officer)<br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>MAFF</b> (Ministry of Agriculture Food and Forestry)<br><br><b>Aus Aid</b><br><b>New Zealand Aid</b><br><b>USA Aid</b><br><b>China Aid</b><br><br><b>Kainga mei muli</b> (Tongan diaspora) |
| <b>6. 'Ikai ha māketi pau ke fakatau atu ki ai e lālānga</b> (Lack of permanent market to sell handicrafts) | <b>'Ikai sai e network fetu'utaki</b> (Poor network connectivity)<br><br><b>'Ikai falala'anga e maketi</b> (Unreliable markets)<br><br><b>Si'i ivi fakapa'anga</b> (Lack of financial capacity)                                                                                                                                            | <b>Holo e tu'unga faka'ekonomika e fāmili</b> (Reduced household income)<br><br><b>Holo fakalakalaka e kolo</b> (Reduced local economy)<br><br><b>Lahi e kaiha'a lalanga</b> (High rate of handicraft products – woven goods)                           | <b>Kole tokoni pa'anga</b> (Request financial assistance)<br><br><b>Kole tokoni alea ki he market</b> (Request assistance to establish market)<br><br><b>Feinga pa'anga</b> (Fundraise)                                                                                                                                                                    | <b>Ma'u e pa'anga</b> (Secured finances)<br><br><b>Ma'u e market 'o fakatau atu ai 'a e lalanga</b> (Established market to sell woven goods)                                                                                                                                   | <b>Tupulaki e 'ekonomika 'o e kakai fefine</b> (Increased income for women)<br><br><b>Fiefia e kolo lava lelei ngaahi kavenga kehekehe</b> (Improved community wellbeing and meeting obligations)<br><br><b>Fakalakalaka e kolo</b> (Improved community development)                                                                                                                 | <b>Fakatamaki fakaenatula</b> (Natural disaster)<br><br><b>Afā</b> (Hurricanes)<br><b>Tsunami</b><br><b>COVID 19</b><br><b>Putu</b> (Funerals) | <b>Labour Department</b><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>Fakafofonga falealea</b> (Parliament Representative)<br><br><b>Australia Aid</b><br><b>New Zealand Aid</b><br><br><b>Kainga mei muli</b> (Tongan diaspora)                                                                                                             |
| <b>7. 'Ikai sai e network</b> (Faulty network connection)                                                   | <b>'Ikai sai e pou network he kolo</b> (Poor network infrastructure)<br><br><b>Feliuliuiaki e 'ea</b> (Climate change)<br><br><b>Mamafa e koloa hono fakatau mai</b> (High costs of purchasing supplies)<br><br><b>Si'i kole tokoni</b> (Lack of requesting assistance)                                                                    | <b>Uesia 'ae fetu'utaki</b> (Impacts to communication)<br><br><b>Palopalema alea'i e ngaahi lalanga mo e kau fakatau</b> (Issues negotiating weaving work)<br><br><b>Holo e tu'unga 'ekonomika e kolo</b> (Reduced local economy)                       | <b>Kole tokoni pa'anga</b> (Request financial assistance)<br><br><b>Kole tokoni pou network</b> (Request assistance with network infrastructure)<br><br><b>Feinga pa'anga</b> (Fundraise)<br><br><b>Ngāue fakataha</b> (Work in unison)                                                                                                                    | <b>Ma'u e pa'anga</b> (Secured financing)<br><br><b>Ma'u e pou network</b> (Obtained network resources)<br><br><b>Lava lelei e ngāue 'o fakahoko</b> (Improved work efficiency)                                                                                                | <b>Lelei ange fetu'utaki</b> (Improved communication)<br><br><b>Fiefia e kolo</b> (Improved community wellbeing)<br><br><b>Tupulaki e 'ekonomika e kolo</b> (Improved local economy)<br><br><b>Tokolahi e folau 'eve'eva ki he kolo</b> (Increased tourist rate)                                                                                                                     | <b>Fakatamaki fakaenatula</b> (Natural disaster)<br><br><b>Afā</b> (Hurricanes)<br><b>Tsunami</b><br><b>COVID 19</b><br><b>Putu</b> (Funerals) | <b>TCC</b><br><b>DIGICEL</b><br><b>Starlink</b><br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>Fakafofonga falelalea</b> (Parliament Representative)<br><br><b>'Ofisa Kolo</b> (Town Officer)                                                                                                                                              |



## Talihau Youth Group

| Youth Group 1                                                                                                                                                                          | Youth Group 2                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Youth Group Priority Problems 2019                                                                                                                                                     | Youth Group Priority Problems Identified 2024                                       |
| 1. Ma'u'anga vai 'oku 'ikai sai, si'isi'i e ma'u'anga vai (tānaki'anga vai) (Lack of facilities for collecting water, Poor condition source of water)                                  | 1. 'Ikai ke sai e ma'u'anga vai (Poor community water supply)                       |
| 2. 'Uli e fonua he ngāue e fanga monumanu (Livestock deaggling the community) / 'Auhia e fonua 'i he ngaahi faka-tāmaki fakaenatula (Land erosion caused by various natural disasters) | 2. 'Uli e fonua / 'ātakai (Polluted environment)                                    |
| 3. 'Ikai ke malu e fale faka-kolo (Community hall is unsafe)                                                                                                                           | 3. Motu'a pea 'ikai ke malu e holo fakakolo (Poor condition of the community hall)  |
| 4. Luoluo pea kovi e hala (Poor and inadequate roads)                                                                                                                                  | 4. 'Ikai ha pasi ako (Lack of school bus)                                           |
| 5. 'Ikai ha pasi ako (No school transportation – school bus)                                                                                                                           | 5. Kovi e netiueka fetu'utaki he kolo (Poor communication network in the community) |
| 6. 'Ikai sai e network ki he fetu'utaki (Poor network for communication)                                                                                                               |                                                                                     |

## Talihau Youth Problems Priorities Matrix

| Youth Group 3                                                                       |   |   |   |   |   | Score | Rank |
|-------------------------------------------------------------------------------------|---|---|---|---|---|-------|------|
| Priority Problems 2024                                                              | 1 | 2 | 3 | 4 | 5 |       |      |
| 1. 'Ikai ke sai e ma'u'anga vai (Poor community water supply)                       |   | 1 | 1 | 4 | 5 | 2     | 3rd  |
| 2. 'Uli e fonua / 'ātakai (Polluted environment)                                    |   |   | 2 | 4 | 5 | 1     | 4th  |
| 3. Motu'a pea 'ikai ke malu e holo fakakolo (Poor condition of the community hall)  |   |   |   | 4 | 5 | 0     | 5th  |
| 4. 'Ikai ha pasi ako (Lack of school bus)                                           |   |   |   |   | 4 | 4     | 1st  |
| 5. Kovi e netiueka fetu'utaki he kolo (Poor communication network in the community) |   |   |   |   |   | 3     | 2nd  |

## Talihau Youth Group Listed in order of Priority

| Youth Group 4                                                                       |
|-------------------------------------------------------------------------------------|
| List of Problems already Prioritise                                                 |
| 1. 'Ikai ha pasi ako (Lack of school bus)                                           |
| 2. Kovi e netiueka fetu'utaki he kolo (Poor communication network in the community) |
| 3. 'Ikai ke sai e ma'u'anga vai (Poor community water supply)                       |
| 4. 'Uli e fonua / 'ātakai (Polluted environment)                                    |
| 5. Motu'a pea 'ikai ke malu e holo fakakolo (Poor condition of the community hall)  |

## Talihau Youth Group Development Plan

| Youth Group 5                                                                          |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                       |                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                           |
|----------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)                                 | Ngaahi me'a 'oku ne fakatupunga<br>(Causes)                                                                                                                                                                                                                                           | Ngaahi Uesia<br>(Impacts)                                                                                                                                                                                                                                  | Ngaahi Solo-va'anga<br>(Possible Solutions)                                                                                                                                                                                                           | Ngaahi me'a 'e hoko<br>(Possible Output)                                                                                                                                | Ngaahi Ola<br>(Possible Outcome)                                                                                                                                                                                                                                                                                           | Fakafe'atung-ia<br>(Threat)                                                                                                                                                  | Kaunga Ngāue<br>(Partners)                                                                                                                                                                                                                                                                                                |
| 1. 'Ikai ha pasi ako<br>(Lack of school bus)                                           | Masivesiva fakapa'anga<br>(Lack of finances)<br><br>Si'i e ivi fakapa'anga e kolo<br>(Poor community finances)<br><br>Si'i e kole tokoni<br>(Lack of requesting assistance)<br><br>'Ikai ha komiti ako<br>(Lack of education committee)                                               | Tomui ki he ako<br>(Late arrivals to school)<br><br>Lahi e li'aki ako e to'utupu<br>(High rate of school absenteeism)<br><br>'Ikai a'u e taumu'a e ako<br>(Unable to meet academic goals)<br><br>Nofo kei iiki mei he ako<br>(High rate of school dropout) | Feinga pa'anga<br>(Fundraise)<br><br>Kole tokoni pa'anga<br>(Request financial assistance)<br><br>Kole tokoni pasiako<br>(Request assistance to procure school bus)<br><br>Fokotu'u ha komiti ako 'a e kolo<br>(Establish educational committee)      | Ma'u e pa'anga<br>(Secured finances)<br><br>Ma'u e pasiako<br>(Procured school bus)<br><br>Ma'u e fiema'u e kolo<br>(Fulfil community needs)                            | Ma'u ha tu'unga fakaako lelei<br>(Improved academic performance)<br><br>Faingofua e fefononga'aki<br>(Improved mobility)<br><br>Faka'ai'ai fanau ke o ki he ako<br>(Encourages youth to attend school)<br><br>'Ikai mole e pa'anga he totongi pasi / me'alele<br>(Reduce costs in bus fare and other transportation modes) | 'Ikai loto taha e kakai 'a e fonua<br>(Lack of unity)<br><br>Fakatamaki fakaenatula<br>(Natural disaster)<br><br>Putu (Funerals)<br><br>Feliuliaki e 'ea<br>(Climate change) | Pule'anga 'o Tonga<br>(Government of Tonga)<br><br>Pule Fakavahe<br>(District Officer)<br><br>'Ofisakolo (Town Officer)<br><br>Potungau'e Ako<br>(Ministry of Education)<br><br>Kainga mei muli<br>(Tongan diaspora)<br><br>Fakafongfa falealea<br>(Parliament Representative)                                            |
| 2. Kovi e netiueka fetu'utaki he kolo<br>(Poor communication network in the community) | Hala he pou network<br>(Lack of network infrastructure)<br><br>Ma'ulalo e kolo mei he pou network<br>(Community is lower in elevation from network tower)<br><br>Mama'o e fonua mei he cable<br>(Community is too far from cable)                                                     | Kovi ai e fetu'utaki<br>(Poor communication)<br><br>'Ikai malava e ngaahi me'a fakaako<br>(Unable to complete academic research)<br><br>Uesia e ngaahi I.A<br>(Impacts to academic internal assessments)                                                   | Kole tokoni ha pou network<br>(Request assistance for network tower)<br><br>Kole tokoni pa'anga<br>(Request financial assistance)<br><br>Feinga pa'anga<br>(Fundraise)                                                                                | Ma'u e pou network<br>(Established network tower)<br><br>Lelei ai e fetu'utaki<br>(Improved communication)<br><br>Ma'u e network lelei<br>(Established quality network) | Faingofua e fetu'utaki<br>(Improved connectivity)<br><br>Lava lelei e ngaahi me'a fakaako<br>(Improved academic assessments)<br><br>Fiefia e kolo<br>(Improved community happiness)<br><br>Fakalakalaka e mo'ui fakaasivilaise e kolo<br>(Advanced community standards)                                                    | Fakatamaki fakaenatula<br>(Natural disaster)<br><br>Feliuliaki e 'ea<br>(Climate change)<br><br>Putu (Funerals)<br>COVID 19                                                  | Kautaha Fetu'utaki<br>(Communication network companies)<br><br>UCALL<br>DIGICEL<br><br>Fakafongfa falealea<br>(Parliament Representative)<br><br>Pule'anga 'o Tonga<br>(Government of Tonga)<br><br>AID-NZ-USA-AUS                                                                                                        |
| 3. 'Ikai ke sai e ma'u'anga vai<br>(Poor community water supply)                       | Si'i e tanaki'anga vai<br>(Lack of water storage)<br><br>Tokolahi e ngaahi fāmili fakatatau ki he lahi e tangike<br>(Limited water tanks to number of households)<br><br>Matemate e vai fakakolo<br>(Faulty water connection)<br><br>Mamaha e matavai<br>(Limited water availability) | Honge vai e kolo<br>(Community water shortage)<br><br>'Ikai malavalava e ngaahi fiema'u 'i 'api<br>(Unable to meet household needs)<br><br>Mahamahaki e kolo<br>(Poor public health)                                                                       | Kole tokoni ki ha tangike vai<br>(Request assistance for water tanks)<br><br>Feinga pa'anga<br>(Fundraise)<br><br>Ngāue fakataha<br>(Work in unison)<br><br>Kole ha misini pamu vai ke taki mai mei ha feitu'u<br>(Request assistance for water pump) | Ma'u e tangike vai<br>(Obtained water tanks)<br><br>Ma'u e pa'anga<br>(Secured finances)<br><br>Lava lelei e ngaahi ngāue<br>(Improved work efficiency)                 | Feau e ngaahi fiema'u e fāmili<br>(Improved capacity to meet household needs)<br><br>Mo'ui lelei e kolo<br>(Improved public health)<br><br>Ma'u ai ha vai inu<br>(Increased drinking water availability)<br><br>Fiefia e kolo<br>(Improved community wellbeing)                                                            | Fakatamaki fakaenatula<br>(Natural disaster)<br><br>Feliuliaki e 'ea<br>(Climate change)<br><br>Putu (Funerals)<br>COVID 19                                                  | Pule fakavahe<br>(District Officer)<br>'Ofisakolo (Town Officer)<br><br>Pule'anga 'o Tonga<br>(Government of Tonga)<br><br>MEIDECC (Ministry of Meteorology Energy Information Disaster Environment Climate Communication)<br><br>Poate vai (Tonga Water Board)<br><br>Fakafongfa falealea<br>(Parliament Representative) |

Table Continued

| Youth Group 5                                                                      |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                       |                                                                                                                           |                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)                             | Ngaahi me'a 'oku ne fakatupunga (Causes)                                                                                                                                                                                                                                                                                                    | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                                            | Ngaahi Solo-va'anga (Possible Solutions)                                                                                                                                                                                                                                                   | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                                                                | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                         | Fakafe'atung-ia (Threat)                                                                                                  | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                                            |
| 4. 'Uli e fonua / 'ātakai (Polluted environment)                                   | <p>'Ikai malu e ngaahi 'ā puaka (Poor livestock fencing)</p> <p>Lahi e fakataka e fangamonumanu (Excessive roaming livestock)</p> <p>Lahi hono tā e 'akau (High rate of deforestation)</p> <p>Lahi hono tata e 'one'one (High rate of sand mining)</p>                                                                                      | <p>'Uli e 'ātakai (Polluted environment)</p> <p>Maumau'i e ngaahi ngōue'anga (Damage to farmlands)</p> <p>Lahi e kaiha'a ngōue (High rate of crop theft)</p> <p>'Auhia e fonua (Land erosion)</p>                                                                                 | <p>Kole tokoni uaea 'ā puaka (Request assistance for fencing material)</p> <p>Fakamalohi'i e lao e kolo (Enforce regulations against roaming livestock)</p> <p>Feinga pa'anga (Fundraise)</p> <p>Fakamamafa'i 'a e lao ki he tata e 'one'one (Enforce regulations against sand mining)</p> | <p>Ma'u e 'ā puaka (Obtained fencing material)</p> <p>Ma'u e pa'anga (Secured financing)</p> <p>Ngāue lelei 'a e lao ki he fakataka puaka moe tata 'one'one (Enforced regulations restricting roaming livestock and sand mining)</p> | <p>Ma'a e 'ātakai (Improved environment)</p> <p>Faka'ofa'ofa e kolo (Improved community beauty)</p> <p>Ola lelei fua 'o e ngōue (Improved crop production)</p> <p>Lava e ngaahi fua kavenga (Improved capacity to meet obligations)</p> <p>Manakoa ki he kau takimamata (Improved tourist appeal)</p> | <p>Fakatamaki fakaenatula (Natural disaster)</p> <p>Feliuliaki e 'ea (Climate change)</p> <p>Putu (Funerals) COVID 19</p> | <p>Pule'anga 'o Tonga (Government of Tonga)</p> <p>Pule fakavahe (District Officer)</p> <p>'Ofisakolo (Town Officer)</p> <p>Kakai e kolo (Community people)</p> <p>MIA (Ministry of Internal Affairs)</p> <p>Potungau'e 'Atakai (Department of Environment)</p>                                    |
| 5. Motu'a pea 'ikai ke malu e holo fakakolo (Poor condition of the community hall) | <p>Si'isi'i e kelekele ke langa ai (Lack of available land)</p> <p>Si'isi'i e fale ke fakatatau ki he kolo (Inadequate residence space for community members)</p> <p>'Ikai ke fakanaunau lelei e holo (Inadequate furnishings in hall)</p> <p>'Ikai malu e kolo (Poor public safety)</p> <p>Motu'a pe holo (Hall is outdated and aging)</p> | <p>'Ikai malu e kakai he ngaahi taimi fakatamaki (Poor public safety during disaster events)</p> <p>'Ikai lahi lelei ke hoko ko ha fale fakataha'anga (Inadequate space for community meetings)</p> <p>Mole pa'anga he totongi holo (High expenditure in renting other halls)</p> | <p>Kole tokoni ke langa pe fakalahi e holo (Request assistance to expand hall)</p> <p>Feinga pa'anga (Fundraise)</p> <p>Fengāue'aki moe ngaahi tounge moe kainga 'i muli (Work in collaboration with groups and Tongan diaspora)</p>                                                       | <p>Ma'u e pa'anga (Secured financing)</p> <p>Ma'u e fale holo fakakolo (Established community hall)</p> <p>Hoko ko ha fale hufanga, fale lalanga (Serves as evacuation centre and weaving space)</p>                                 | <p>Malu ki ai e kakai 'o e fonua he taimi fakatamaki fakaenatula (Improved public safety)</p> <p>Hoko ko ha feitu'u fakataha'anga lelei (Improved meeting spaces)</p> <p>Fiefla ai e fonua (Improved community wellbeing)</p>                                                                         | <p>Fakatamaki fakaenatula (Natural disaster)</p> <p>Feliuliaki e 'ea (Climate change)</p> <p>Putu (Funerals) COVID 19</p> | <p>Pule'anga 'o Tonga (Government of Tonga)</p> <p>Pule Fakavahe (District Officer)</p> <p>'Ofisakolo (Town Officer)</p> <p>USA AID</p> <p>Kainga 'i muli (Tongan diaspora)</p> <p>Fakafofonga falelalea (Parliament Representative)</p> <p>EM JONES PTH (Pacific Timber and Hardware Limited)</p> |



## Talihau Men’s Group

| Men’s Group 1                                                                                                                          | Men’s Group 2                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Group Priority Problems 2019                                                                                                           | Men’s Group Priority Problems Identified 2024                                                       |
| 1. Si’i e t̄anaki’anga vai (Lack of water storage facilities)                                                                          | 1. Si’i e tanaki’anga vai inu (Lack of drinking water storage)                                      |
| 2. ‘Ikai fe’unga e pasi uta e f̄anau ako (No proper school bus for transporting students)                                              | 2. ‘Auhia e fonua / maumau e fanga monumanu he kolo (Land erosion/ community damage from livestock) |
| 3. ‘Auhia e fonua (land erosion) / Maumau e fanga monumanu, uesia e fa’itoka (Livestock damaging the graveyards)                       | 3. Lahi e fakataka monumanu / si’i e pulopula (Excessive roaming livestock/lack of crop cultivars)  |
| 4. ‘Ikai ha me’a nḡaue fakangoue – huo sipeiti, huo langa, hele pelu, huo lafalafa (No agricultural equipment – hoes and bush knives) | 4. ‘Ikai lelei e holo fakakolo (Inadequate community hall)                                          |
| 5. Kovi e hala loto kolo pea mo e hala ngoue (Poor condition of roads within the community and roads to the agriculture fields)        | 5. Si’i e naunau toutai (Insufficient fishing gear)                                                 |
| 6. ‘Ikai lelei e holo faka-kolo (Poor condition of community hall)                                                                     |                                                                                                     |

## Talihau Men’s Problems Priorities Matrix

| Men’s Group 3                                                                                       |   |   |   |   |   | Score | Rank |
|-----------------------------------------------------------------------------------------------------|---|---|---|---|---|-------|------|
| Priority Problems 2024                                                                              | 1 | 2 | 3 | 4 | 5 |       |      |
| 1. Si’i e tanaki’anga vai inu (Lack of drinking water storage)                                      |   | 1 | 1 | 1 | 1 | 4     | 1st  |
| 2. ‘Auhia e fonua / maumau e fanga monumanu he kolo (Land erosion/ community damage from livestock) |   |   | 2 | 2 | 2 | 3     | 2nd  |
| 3. Lahi e fakataka monumanu / si’i e pulopula (Excessive roaming livestock/lack of crop cultivars)  |   |   |   | 4 | 3 | 1     | 4th  |
| 4. ‘Ikai lelei e holo fakakolo (Inadequate community hall)                                          |   |   |   |   | 4 | 2     | 3rd  |
| 5. Si’i e naunau toutai (Insufficient fishing gear)                                                 |   |   |   |   |   | 0     | 5th  |

## Talihau Men’s Group Listed in order of Priority

| Men’s Group 4                                                                                       |
|-----------------------------------------------------------------------------------------------------|
| List of Problems already Prioritise                                                                 |
| 1. Si’i e tanaki’anga vai inu (Lack of drinking water storage)                                      |
| 2. ‘Auhia e fonua / maumau e fanga monumanu he kolo (Land erosion/ community damage from livestock) |
| 3. ‘Ikai lelei e holo fakakolo (Inadequate community hall)                                          |
| 4. Lahi e fakataka monumanu / si’i e pulopula (Excessive roaming livestock/lack of crop cultivars)  |
| 5. Si’i e naunau toutai (Insufficient fishing gear)                                                 |

## Talihau Men's Group Development Plan

| Men's Group 5                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                            |
|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)                                                     | Ngaahi me'a 'oku ne fakatupunga (Causes)                                                                                                                                                                                                                                                                                                                                         | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                                                                                                          | Ngaahi Solo-va'anga (Possible Solutions)                                                                                                                                                                                                                                                              | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                                                                                 | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                                                                                                                         | Fakafe'atungia (Threat)                                                                                                                                                                                                                                                 | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                                                                                                    |
| <b>1. Si'i e tanaki'anga vai inu</b> (Lack of drinking water storage)                                      | <b>Si'i e matavai</b> (Lack of water sources)<br><br><b>Kovi e pamu vai</b> (Faulty water pump)<br><br><b>Si'isi'i e ivi fakapa'anga</b> (Lack financial capacity)<br><br><b>Tokolahi e kakai e kolo</b> (Increase of population)<br><br><b>Si'i e tanaki'anga vai inu</b> (Lack of drinking water storage)                                                                      | <b>Mamaha pe tahi kuo kona e vai</b> (High salinity rate in water)<br><br><b>Si'i e fakatali</b> (Limited guttering systems)<br><br><b>liki e tangike fakatatau ki he tokolahi e fāmili</b> (Lack of sufficient water tanks for households)<br><br><b>Mahamahaki e kolo</b> (Poor public health)                                                | <b>Kumi ha matavai fo'ou</b> (Locate other sources of water)<br><br><b>Kole tokoni tangike vai</b> (Request assistance for water tanks)<br><br><b>Kole tokoni misini liliu tahi</b> (Request assistance for water pump)<br><br><b>Kole tokoni fakatali</b> (Request assistance for guttering systems) | <b>Ma'u e matavai lelei</b> (Located quality water sources)<br><br><b>Ma'u e tangike vai</b> (Obtained water tanks)<br><br><b>Ma'u e misini liliu tahi</b> (Obtained desalination machine)<br><br><b>Ma'u e fakatali</b> (Obtained guttering systems) | <b>Melie ange Vaikeli</b> (Improved water quality)<br><br><b>Mahu fakavai inu e kolo</b> (Improved water security)<br><br><b>Fiefia e kolo</b> (Improved community wellbeing)<br><br><b>Mo'ui lelei e kolo</b> (Improved public health)<br><br><b>Lato 'a e ngaahi flema'u e kolo</b> (Improved capacity to meet needs)<br><br><b>Hygiene mo manakoa e kolo</b> (Improved hygiene and tourist appeal) | <b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Mama'o e feitu'u e ma'u ai ha matavai lelei</b> (Distance of water sources)<br><br><b>Fakatamaki fakaenatula</b> (Natural disasters)<br><br><b>Mahaki faka'auha</b> (Disease outbreak)<br><br><b>Putu</b> (Funerals) | <b>Potungaue ki he Feliuliaki e 'ea</b> (Department for Climate Change)<br><br><b>Sioloki</b> (Department of Geology)<br><br><b>AID-NZ – AUS</b><br><br><b>TWB</b> (Tonga Water Board)<br><br><b>Fakafofonga falealea</b> (Parliament Representative)<br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>Kainga 'i muli</b> (Tonga diaspora) |
| <b>2. 'Auhia e fonua / maumau e fanga monumanu he kolo</b> (Land erosion/ community damage from livestock) | <b>Fakatamaki fakaenatula</b> (Natural disasters)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Lahi e tā 'one'one</b> (High rate of sand mining)<br><br><b>Lahi e tā e 'akau he matātahi</b> (High rate of coastal deforestation)<br><br><b>Lahi e fakataka puaka</b> (Excessive roaming livestock)<br><br><b>'Ikai ha 'ā puaka lelei</b> (Lack of quality fencing) | <b>'Uli e 'ātakai</b> (Polluted environment)<br><br><b>'Auhia e 'one'one</b> (Sand, sediment erosion)<br><br><b>Palakū e matātahi [mole e faka'ofa'ofa]</b> (Polluted coasts – loss of beauty)<br><br><b>'Ikai manakoa ki he folau 'eve'eva</b> (Lack of appeal to tourists)<br><br><b>Holo e pa'anga hū mai e kolo</b> (Reduced local economy) | <b>Kole tokoni uaea 'ā puaka</b> (Request assistance for livestock fencing)<br><br><b>Fakamalohi'i e lao e tā 'one'one</b> (Enforce regulations against sand mining)<br><br><b>Ngaahi fōsoa</b> (Upgrade foreshore)<br><br><b>Tō 'akau e matātahi</b> (Reforest coastal areas)                        | <b>Ma'u e uaea</b> (Received fencing material)<br><br><b>Faka'ofa'ofa e 'ātakai</b> (Improved environment)<br><br><b>Ma'u e fōsoa</b> (Established upgraded foreshore)<br><br><b>Ma'a e matakolo</b> (Improved community spaces)                      | <b>Mo'ui lelei e kolo</b> (Improved public health)<br><br><b>Manakoa ki he folau 'eve'eva</b> (Improved tourist appeal)<br><br><b>Ma'a e 'ātakai</b> (Improved environmental cleanliness)<br><br><b>Fiefia e kolo</b> (Improved community wellbeing)<br><br><b>Ma'u e pa'anga hu mai ki he kolo</b> (Improved local economy)                                                                          | <b>Fakatamaki fakaenatula</b> (Natural disasters)<br><br><b>Mahaki faka'auha</b> (Disease outbreak)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Putu</b> (Funerals)                                                                                       | <b>MOH</b> (Ministry of Health)<br><br><b>Polisi</b> (Police Department)<br><br><b>MOI</b> (Ministry of Infrastructure)<br><br><b>Potungaue Savea</b> (Land and Survey Department)<br><br><b>Kainga 'i muli</b> (Tonga diaspora)<br><br><b>Fakafofonga falealea</b> (Parliament Representative)<br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)     |

## Table Continued

| Men's Group 5                                                                                          |                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                    |                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palop-alema<br>(List of Problems Prioritised)                                                | Ngaahi me'a 'oku ne fakatupunga<br>(Causes)                                                                                                                                                                                                                                                                     | Ngaahi Uesia<br>(Impacts)                                                                                                                                                                                                                                                                                | Ngaahi Solo-va'anga<br>(Possible Solutions)                                                                                                                                                                                                                                        | Ngaahi me'a 'e hoko<br>(Possible Output)                                                                                                                             | Ngaahi Ola<br>(Possible Outcome)                                                                                                                                                                                                                                                                                                       | Fakafe'atungia<br>(Threat)                                                                                                                                                     | Kaunga Ngāue<br>(Partners)                                                                                                                                                                                                                                                                                                                    |
| 3. 'Ikai lelei e holo fakakolo<br>(Inadequate community hall)                                          | <p>'Ikai ha kekekele<br/>(Lack of available land)</p> <p>'Ikai ha pa'anga fe'unga e kolo<br/>(Lack of finances)</p> <p>Si'isi'i e holo lolotonga e kolo<br/>(Inadequate community hall space)</p> <p>'Ikai naunau kakato e holo kolo<br/>(Insufficient hall furnishings)</p>                                    | <p>Ikai ha hūfanga'anga malu he taimi fakatamaki<br/>(Lack of evacuation space during disaster events)</p> <p>'Ikai hao ki ai e kolo<br/>(Poor public safety)</p> <p>'Ikai manakoa ki he folau 'eve'eva<br/>(Lack of appeal to tourists)</p>                                                             | <p>Kole ha kekekele<br/>(Request available land)</p> <p>Feinga pa'anga<br/>(Fundraise)</p> <p>Kole tokoni langa holo<br/>(Request assistance to construct community hall)</p> <p>Kole ha tokoni ke fakakakato naunau ki he langa holo<br/>(Request assistance to furnish hall)</p> | <p>Ma'u e kekekele<br/>(Secured available land)</p> <p>Ma'u e pa'anga<br/>(Secured finances)</p> <p>Ma'u e holo fakakolo<br/>(Established community hall)</p>        | <p>Tau'atina e kolo<br/>(Improved community freedom)</p> <p>Fiefia e kolo<br/>(Improved community wellbeing)</p> <p>Manakoa ki he kau folau 'eve'eva<br/>(Improved tourist appeal)</p> <p>Malu e mo'ui e kakai he taimi fakatamaki<br/>(Improved public safety)</p> <p>Ma'u ai e seniti hū mai e kolo<br/>(Improved local economy)</p> | <p>Fakatamaki fakaenatula<br/>(Natural disasters)</p> <p>Konga kekekele<br/>(Land)</p> <p>Putu (Funerals)</p> <p>Mamafa e koloa<br/>(High costs of supplies)</p>               | <p>Kovana Vava'u<br/>(Governor of Vava'u)</p> <p>MOI (Ministry of Internal Affairs)</p> <p>AUS AID<br/>NZ AID</p> <p>MORDI<br/>(Mainstreaming of Rural Development Innovation)</p> <p>Kainga 'i muli<br/>(Tonga diaspora)</p> <p>Fakafofonga falealea<br/>(Parliament Representative)</p> <p>Pule'anga 'o Tonga<br/>(Government of Tonga)</p> |
| 4. Lahi e fakataka monumanu / si'i e pulopula<br>(Excessive roaming livestock/ lack of crop cultivars) | <p>Lahi e fakataka monumanu<br/>(Excessive roaming livestock)</p> <p>Si'isi'i e ngaahi 'ā ngoue<br/>(Lack of farm fencing)</p> <p>Si'isi'i e pulopula ngōue<br/>(Lack of crop cultivars)</p> <p>Si'i e ivi fakapa'anga<br/>(Lack of finances)</p> <p>Si'i e kole tokoni<br/>(Lack of requesting assistance)</p> | <p>Honge e kolo<br/>(Community food shortage)</p> <p>Si'isi'i e ngōue<br/>(Reduced crop production)</p> <p>Holo e tu'unga faka'ekonomika e kolo<br/>(Reduced local economy)</p> <p>'Uli e 'ātakai<br/>(Polluted environment)</p> <p>'Ikai manakoa ki he folau 'eve'eva<br/>(Improved tourist appeal)</p> | <p>Kole tokoni ueae 'ā puaka<br/>(Request assistance for fencing material)</p> <p>Fakamalohi e lao ki he fakataka monumanu<br/>(Enforce regulations against roaming livestock)</p> <p>Kole tokoni pulopula ngōue<br/>(Request assistance for crop cultivars)</p>                   | <p>Ma'u e uaea 'ā puaka<br/>(Received fencing material)</p> <p>Ma'a e 'ātakai<br/>(Clean environment)</p> <p>Ma'u e pulopula ngōue<br/>(Received crop cultivars)</p> | <p>Mahu fakame'atokoni e kolo<br/>(Improved food security)</p> <p>Mahu fakapulopula ngōue e kolo<br/>(Increase in crop cultivars)</p> <p>Ma'u e pa'anga hū mai e kolo<br/>(Improved local economy)</p> <p>Faka'ofa'ofa e kolo<br/>(Improved community beauty)</p> <p>Fiefia e kolo<br/>(Improved community wellbeing)</p>              | <p>Feliuliaki e 'ea<br/>(Climate change)</p> <p>Fakatamaki fakaenatula<br/>(Natural disasters)</p> <p>Si'i e 'elia kekekele ki he ngōue<br/>(Limited land for cultivation)</p> | <p>MAFF (Ministry of Agriculture Food and Forestry)</p> <p>Pule Fakavahe<br/>(District Officer)</p> <p>'Ofisakolo (Town Officer)</p> <p>Fakafofonga falealea<br/>(Parliament Representative)</p> <p>Kakai e kolo<br/>(Community)</p>                                                                                                          |

## Table Continued

| Men's Group 5                                                 |                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)        | Ngaahi me'a 'oku ne fakatupunga (Causes)                                                                                                                                                                                                                                                                                                                                                                      | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                                                              | Ngaahi Solova'anga (Possible Solutions)                                                                                                                                                                                                                                                                                             | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                                             | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                                     | Fakafe'atungia (Threat)                                                                                                                                                                                                                                   | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                                                       |
| <b>5. Si'i e naunau toutai</b><br>(Insufficient fishing gear) | <b>Si'i e ivi fakapa'anga</b><br>(Lack of financial capacity)<br><br><b>Si'i e naunau toutai</b> (Lack of fishing gear)<br><br><b>'Ikai longomo'ui komiti toutai 'a e kolo</b> (Inactive community fishery sub-committee)<br><br><b>Mamafa totongi naunau toutai</b> (High costs of fishing gear)<br><br><b>Te'eki fakahoko ha kole tokoni naunau toutai</b> (Lack of requesting assistance for fishing gear) | <b>'Ikai fakahoko lelei e toutai</b><br>(Poor fishing management practices)<br><br><b>Holo e tu'unga faka'ekonomika</b> (Reduced local income)<br><br><b>Mahamahaki e kolo</b> (Poor public health)<br><br><b>'Ikai lato e flema'u faka'api e fāmili</b> (Reduced capacity to meet household needs) | <b>Kole tokoni pa'anga</b><br>(Request financial assistance)<br><br><b>Kole tokoni naunau toutai</b> (Request assistance for fishing gear)<br><br><b>Fokotu'u ha komiti toutai 'a e kolo</b> (Establish community fishing sub-committee)<br><br><b>Fakaivia komiti toutai 'a e kolo</b> (Empower community fisheries sub-committee) | <b>Ma'u e pa'anga</b><br>(Secured finances)<br><br><b>Ma'u e naunau toutai</b> (Received fishing gear)<br><br><b>'I ai komiti toutai 'a e kolo 'e ngāue lelei</b> (Established community fisheries sub-committee) | <b>Mo'ui lelei e kolo</b><br>(Improved public health)<br><br><b>Tupulakii e tu'unga faka'ekonomika e kolo</b> (Improved local economy)<br><br><b>Fiefia e kolo</b><br>(Improved community happiness)<br><br><b>Tokolahi e kau toutai moe kau taukei toutai</b> (Improved fishing skills and management practices) | <b>Fakatamaki fakaenatula</b><br>(Natural disasters)<br><br><b>Feliuliaki e 'ea</b><br>(Climate change)<br><br><b>Putu</b> (Funerals)<br><br><b>Mahaki faka'auha</b><br>(Disease outbreak)<br><br><b>COVID 19</b><br><br><b>To'umahaki</b><br>(Epidemics) | <b>Potungae Toutai</b><br>(Ministry of Fisheries)<br><br><b>Kovana</b> (Governor)<br><br><b>Fakafofonga falealea</b> (Parliament Representative)<br><br><b>AUS Aid</b><br><b>NZ Aid</b><br><b>NISHI Trading</b><br><b>Pilla Farming</b><br><b>Uiha and Sons</b><br><br><b>Kainga 'i muli</b> (Tonga diaspora) |

## GDP - CDP 1 - Merging of GCP Priority Problems to determine CDP Priorities

| Fakahokohoko 'o e Palopalema Fakakulupu<br>(Gender Specific Groups (GDP) Priority Problems)                       |                                                                                     |                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Kakai Fefine (Women Group)                                                                                        | To'utupu (Youth Group)                                                              | Kakai Tangata (Men Group)                                                                           |
| 1. Si'isi'i e tanaki'anga vai inu (Limited drinking water storage)                                                | 1. 'Ikai ha pasi ako (Lack of school bus)                                           | 1. Si'i e tanaki'anga vai inu (Lack of drinking water storage)                                      |
| 2. Si'isi'i e pulopula lou'akau / fiema'u palau (Limited pandanus crops/tractor)                                  | 2. Kovi e netiueka fetu'utaki he kolo (Poor communication network in the community) | 2. 'Auhia e fonua / maumau e fanga monumanu he kolo (Land erosion/ community damage from livestock) |
| 3. 'Ikai lelei e fale hūfanga (Inadequate evacuation spaces)                                                      | 3. 'Ikai ke sai e ma'u'anga vai (Poor community water supply)                       | 3. 'Ikai lelei e holo fakakolo (Inadequate community hall)                                          |
| 4. Si'i e taukei e kakai fefine he tuitui eg. Misini tuitui (Lack of vocational skills amongst women e.g. sewing) | 4. 'Uli e fonua / 'ātakai (Polluted environment)                                    | 4. Lahi e fakataka monumanu / si'i e pulopula (Excessive roaming livestock/lack of crop cultivars)  |
| 5. Maumau fanga monumanu/ 'auhia e fonua (Damage by livestock/ land erosion)                                      | 5. Motu'a pea 'ikai ke malu e holo fakakolo (Poor condition of the community hall)  | 5. Si'i e naunau toutai (Insufficient fishing gear)                                                 |
| 6. 'Ikai ha māketi pau ke fakatau atu ki ai e lālānga (Lack of permanent market to sell handicrafts)              |                                                                                     |                                                                                                     |
| 7. 'Ikai sai e network (Faulty network connection)                                                                |                                                                                     |                                                                                                     |

## GDP - CDP 1 - Summary of set CDP Priorities

| Pro. No | Fakahokohoko Palopalema Fakakolo<br>(Gender-specific groups CDP Priority Problems)                                           | Ranking Order as Per Gender-Specific Group, with Total Score |       |     | Score | Ranking |
|---------|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|-------|-----|-------|---------|
|         |                                                                                                                              | Women                                                        | Youth | Men |       |         |
| 1       | Si'isi'i e tanaki'anga vai inu (Limited drinking water storage) / 'ikai ke sai e ma'u'anga vai (Poor community water supply) | 1                                                            | 3     | 1   | 5     | 1st     |
| 2       | Motu'a pea 'ikai ke malu e holo fakakolo (Poor condition of the community hall)                                              | 3                                                            | 5     | 3   | 11    | 2nd     |
| 3       | Maumau fanga monumanu/ 'auhia e fonua (Damage by livestock/ land erosion) / 'Uli e fonua / 'ātakai (Polluted environment)    | 5                                                            | 4     | 2   | 11    | 3rd     |
| 4       | Kovi e netiueka fetu'utaki he kolo (Poor communication network in the community)                                             | 7                                                            | 2     |     | 9     | 4th     |
| 5       | Lahi e fakataka monumanu / si'i e pulopula (Excessive roaming livestock/lack of crop cultivars)                              | 2                                                            |       | 4   | 6     | 5th     |
| 6       | Si'i e taukei e kakai fefine he tuitui eg. Misini tuitui (Lack of vocational skills amongst women e.g. sewing)               | 4                                                            |       |     | 4     | 6th     |
| 7       | 'Ikai ha māketi pau ke fakatau atu ki ai e lālānga (Lack of permanent market to sell handicrafts)                            | 6                                                            |       |     | 6     | 7th     |
| 8       | 'Ikai ha pasi ako (Lack of school bus)                                                                                       |                                                              | 1     |     | 1     | 8th     |
| 9       | Si'i e naunau toutai (Insufficient fishing gear)                                                                             |                                                              |       | 5   | 5     | 9th     |

# Talihau Community Development Plan 2025- 2028

| Community Development Plan 2025 - 2028                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema (List of Problems Prioritised)                                                                                           | Ngaahi me'a 'oku ne fakatu-punga (Causes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                                                                                                                                                                                                                     | Ngaahi Solo-va'anga (Possible Solutions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                                                                                                                                                                                                           | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Fakafe'atungia (Threat)                                                                                                                                                                                                                                                                                                             | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>1. Si'isi'i e tanaki'anga vai inu</b> (Limited drinking water storage) / <b>'Ikai ke sai e ma'u'anga vai</b> (Poor community water supply) | <b>Si'i e tangikē tanaki'anga vai inu</b> (Lack of drinking water storage tanks)<br><br><b>Kovi e 'ato 'o e fale mo e fakatali vai</b> (Poor roof and guttering systems)<br><br><b>'Ikai fe'unga 'a e pamu vai</b> (Inadequate water pump)<br><br><b>Si'isi'i e matavai</b> (Limited water sources)<br><br><b>Si'i e ivi fakapa'anga e kolo</b> (Lack of financial capacity)<br><br><b>Tokolahi e ngaahi fāmili fakatatau ki he lahi e tangike</b> (Limited water tanks to number of households)<br><br><b>Matemate e vai fakakolo</b> (Faulty water connection)<br><br><b>Mamaha e matavai</b> (Limited water availability)<br><br><b>Tokolahi e ngaahi fāmili fakatatau ki he lahi e tangike</b> (Limited water tanks to number of households) | <b>Honge vai e kolo</b> (Community water shortage)<br><br><b>Mahamahaki e kakai</b> (Poor public health)<br><br><b>'Ikai feau e fiema'u faka'api e kakai</b> (Reduced capacity to meet household needs)<br><br><b>Mamaha pe tahi kuo kona e vai</b> (High salinity rate in water)<br><br><b>Si'i e fakatali</b> (Limited guttering systems)<br><br><b>liki e tangike fakatatau ki he tokolahi e fāmili</b> (Lack of sufficient water tanks for households) | <b>Kole tokoni tangikē vai</b> (Request assistance for water tanks)<br><br><b>Ngāue fakapotopoto'aki e vai</b> (Improve water management practices)<br><br><b>Feinga pa'anga 'a e kolo</b> (Community fundraise)<br><br><b>Ngāue fakataha 'a e kolo</b> (Community to work in unison)<br><br><b>Kole ha misini pamu vai ke taki mai mei ha feitu'u</b> (Request assistance for water pump)<br><br><b>Kumi ha matavai fo'ou</b> (Locate other sources of water)<br><br><b>Kole tokoni misini liliu tahi</b> (Request assistance for water pump)<br><br><b>Kole tokoni fakatali</b> (Request assistance for guttering systems) | <b>Ma'u e tangikē vai</b> (Obtained water tanks)<br><br><b>Ma'u e pa'anga</b> (Secured financing)<br><br><b>Lelei ange ai e fiema'u e fāmili</b> (Meeting household needs)<br><br><b>Ma'u e matavai lelei</b> (Located quality water sources)<br><br><b>Ma'u e misini liliu tahi</b> (Obtained desalination machine)<br><br><b>Ma'u e fakatali</b> (Obtained guttering systems) | <b>Mou'i lelei e kolo</b> (Improved public health)<br><br><b>Fiefla e kolo</b> (Improved community happiness)<br><br><b>Mahu e ngōue</b> (Improved food security)<br><br><b>Faka'oto'ofa e kolo</b> (Improved community beauty)<br><br><b>Feau fiema'u vai faka'aho</b> (Improved daily water needs)<br><br><b>Lele lelei mo e vai ki he 'api ako</b> (Improved school water connectivity)<br><br><b>Melie ange Vaikeli</b> (Improved water quality)<br><br><b>Mahu fakavai inu e kolo</b> (Improved water security)<br><br><b>Hygiene mo manakoa e kolo</b> (Improved hygiene and tourist appeal) | <b>Fakatamaki fakaenatula</b> (Natural disasters)<br><br><b>Afā</b> (Hurricanes)<br><b>La'ala'ā</b> (Drought)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Putu</b> (Funerals)<br><br><b>Mama'o e feitu'u e ma'u ai ha matavai lelei</b> (Distance of water sources)<br><br><b>Mahaki faka'auha</b> (Disease outbreak) | <b>Potungau e ki he Feliuliaki e 'ea</b> (Department for Climate Change)<br><br><b>Fakafatonga falealea</b> (Parliament Representative)<br><br><b>Pule Fakavahe</b> (District Officer)<br><br><b>'Ofisakolo</b> (Town Officer)<br><br><b>Kakai e kolo</b> (Community people)<br><br><b>Tonga Red Cross</b><br><br><b>TNYC</b> (Tonga National Youth Congress)<br><br><b>M &amp; J Water Tank</b><br><br><b>Australia Aid</b><br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>Poate vai</b> (Tonga)<br><br><b>Water Board</b><br><br><b>Sioloki</b> (Department of Geology)<br><br><b>Kainga 'i muli</b> (Tonga diaspora) |

## Talihau Community Development Plan 2025- 2028

| Community Development Plan 2025 - 2028                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)                                    | Ngaahi me'a 'oku ne fakatu-punga (Causes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ngaahi Solo-va'anga (Possible Solutions)                                                                                                                                                                                                                                                                                                                                                                                                                    | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                                                                                                                                                                                              | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Fakafe'atungia (Threat)                                                                                                                                                                                                                | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>2. Motu'a pea 'ikai ke malu e holo fakakolo</b> (Poor condition of the community hall) | <b>Tō nounou e ivi fakapa'anga</b> (Lack of financial capacity)<br><br><b>Si'i e konga kelekele ke langa ha fale hufanga</b> (Lack of available land to establish evacuation centre)<br><br><b>'ikai fakanaunau kakato e fale hūfanga</b> (Lack of construction supplies)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Si'isi'i e fale ke fakataui ki he kolo</b> (Inadequate residence space for community members)<br><br><b>'ikai malu e kolo</b> (Poor public safety)<br><br><b>Motu'a pe holo</b> (Hall is outdated and aging)<br><br><b>Si'isi'i e holo lolotonga e kolo</b> (Inadequate community hall space) | <b>'ikai malu e mo'ui e kakai he fakatamaki fakaenatula</b> (Reduced public safety during disaster events)<br><br><b>'ikai fe'unga e holo ki he tokolahi 'a e kakai</b> (Inadequate capacity to shelter community)<br><br><b>'ikai lelei e naunau ki he kakai faingata'a'ia fakaesino eg. Toilet / Falekaukau</b> (Lack of disability considerations e.g. toilet and bathroom)<br><br><b>'ikai lahi lelei ke hoko ko ha fale fakataha'anga</b> (Inadequate space for community meetings)<br><br><b>Mole pa'anga he totongi holo</b> (High expenditure in renting other halls) | <b>Kole tokoni langa fale hūfanga</b> (Request assistance for construction)<br><br><b>Kole tokoni naunau fale ki he fale hūfanga</b> (Request assistance to furnish hall)<br><br><b>Feinga pa'anga 'a e kolo</b> (Community fundraise)<br><br><b>Ngāue fakataha</b> (Work in collaboration)<br><br><b>Kole ha kelekele</b> (Request available land)<br><br><b>Kole ha tokoni ke fakakakato naunau ki he langa holo</b> (Request assistance to furnish hall) | <b>Ma'u e pa'anga</b> (Secured financing)<br><br><b>Ma'u e fale hūfanga</b> (Established evacuation centre)<br><br><b>Ma'u e naunau fale ki he fale hūfanga</b> (Obtained hall furnishings)<br><br><b>Lava lelei e ngāue</b> (Ease of work)<br><br><b>Ma'u e kelekele</b> (Secured available land)<br><br><b>Ma'u e holo fakakolo</b> (Established community hall) | <b>Fale lelei ki he fakataha'anga</b> (Established quality meeting space)<br><br><b>Faka'oto'ofa e kolo</b> (Improved community beauty)<br><br><b>Fiefia e kolo</b> (Improved community happiness)<br><br><b>Malu mo'ui e kolo ki ai he taimi fakatamaki fakaenatula</b> (Improved public safety during disaster events)<br><br><b>Tau'ataina e kolo</b> (Improved community)<br><b>Manakoa ki he kau folau 'eve'eva</b> (Improved tourist appeal)<br><br><b>Ma'u ai e seniti hū mai e kolo</b> (Improved local economy) | <b>Fakatamaki fakaenatula</b> (Natural disaster)<br><br><b>Afā</b> (Hurricanes)<br><b>Tsunami</b><br><b>COVID 19</b><br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Putu</b> (Funerals)<br><br><b>Konga kelekele</b> (Land) | <b>Fakafafonga Falealea</b> (Parliament Representative)<br><br><b>'Ofisakolo</b> (Town Officer)<br><br><b>Pule fakavahe</b> (District Officer)<br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>MOI</b> (Ministry of Infrastructure)<br><br><b>Potungau Savea</b> (Land and Survey Department)<br><br><b>Kakai e kolo</b> (Communities)<br><br><b>USA AID</b><br><br><b>Kainga 'i muli</b> (Tongan diaspora)<br><br><b>EM JONES</b><br><br><b>PTH</b> (Pacific Timber and Hardware Limited)<br><br><b>Kovana Vava'u</b> (Governor of Vava'u)<br><br><b>AUS AID</b><br><b>NZ AID</b><br><br><b>MORDI</b> (Mainstreaming of Rural Development Innovation) |

## Table Continued

| Community Development Plan 2025 – 2028                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)                                                                                    | Ngaahi me'a 'oku ne fakatupunga<br>(Causes)                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Ngaahi Uesia<br>(Impacts)                                                                                                                                                                                                                                                                                                                                                                                                      | Ngaahi Solo-va'anga<br>(Possible Solutions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Ngaahi me'a 'e hoko<br>(Possible Output)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ngaahi Ola<br>(Possible Outcome)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Fakafe'atungia<br>(Threat)                                                                                                                                                                                                                                      | Kaunga Ngāue<br>(Partners)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>3. Maumau fanga monumanu/ 'auhia e fonua</b><br>(Damage by livestock/ land erosion)<br>/ 'Uli e fonua / 'ātakai (Polluted environment) | <b>'Ikai malu e 'ā puaka</b><br>(Low quality of fencing material)<br><br><b>Mamafa e fanga puaka</b><br>(High costs of livestock feed)<br><br><b>Feliuliaki e 'ea</b><br>(Climate change)<br><br><b>Tā e 'ulu'akau e matafanga</b><br>(High rate of coastal deforestation)<br><br><b>Tā 'one'one 'o e matāfanga</b><br>(Sand mining from coastal areas)<br><br><b>Lahi e fakataka e fangamonumanu</b><br>(Excessive roaming livestock)<br><br><b>Fakatamaki fakaenatula</b><br>(Natural disasters) | <b>'Uli e 'ātakai</b><br>(Polluted environment)<br><br><b>Mole faka'ofu'ofa e kolo</b><br>(Loss of community beauty)<br><br><b>'Auhia e fonua</b><br>(Land erosion)<br><br><b>Maumau e ngōue</b><br>(Crop damage)<br><br><b>Lahi e kaiha'a ngōue</b><br>(High rate of crop theft)<br><br><b>'Auhia e 'one'one</b><br>(Sand, sediment erosion)<br><br><b>'Ikai manakoa ki he folau 'eve'eva</b><br>(Lack of appeal to tourists) | <b>Kole tokoni pa'anga</b><br>(Request financial assistance)<br><br><b>Kole tokoni 'ā puaka</b><br>(Request assistance for livestock fencing)<br><br><b>Tō e 'akau ke lahi he matāfanga</b><br>(Reforest coastal areas)<br><br><b>Fakasi'isi'i tā 'one'one he matāfanga</b><br>(Restrict sand mining from coastal areas)<br><br><b>Ngāue fakataka</b><br>(Work in unison)<br><br><b>Kole tokoni uaea 'ā puaka</b><br>(Request assistance for fencing material)<br><br><b>Fakamalo'i e lao e kolo</b><br>(Enforce regulations against roaming livestock)<br><br><b>Feinga pa'anga</b><br>(Fundraise)<br><br><b>Ngaahi fōsoa</b><br>(Upgrade foreshore) | <b>Ma'u e pa'anga</b><br>(Secured financing)<br><br><b>Ma'u e 'ā puaka</b><br>(Obtained fencing material)<br><br><b>Lahi 'ulu'akau 'oku tō he matāfanga</b><br>(Increased coastal vegetation)<br><br><b>Longomo'ui 'a e ngāue fakataka 'a e kolo</b><br>(Improved community participation)<br><br><b>Ngāue lelei 'a e lao ki he fakataka puaka moe tata 'one'one</b><br>(Enforced regulations restricting roaming livestock and sand mining)<br><br><b>Faka'ofu'ofa e 'ātakai</b><br>(Improved environment)<br><br><b>Ma'u e fōsoa</b><br>(Established upgraded foreshore) | <b>Faka'ofu'ofa e kolo</b><br>(Improved community beauty)<br><br><b>Ma'a e 'ātakai</b><br>(Improved community environment)<br><br><b>Tokolahi e folau 'eve'eva mai</b><br>(Increased number of tourists)<br><br><b>Mo'ui lelei 'a e kakai</b><br>(Improved public health)<br><br><b>Si'i 'auhia e fonua</b><br>(Reduced coastal erosion)<br><br><b>Fiefla e kolo</b><br>(Improved community happiness)<br><br><b>Ola lelei fua 'o e ngōue</b><br>(Improved crop production)<br><br><b>Lava e ngaahi fua kavenga</b><br>(Improved capacity to meet obligations)<br><br><b>Ma'u e pa'anga hu mai ki he kolo</b><br>(Improved local economy) | <b>Fakatamaki fakaenatula</b><br>(Natural disaster)<br><br><b>Afā</b><br>(Hurricanes)<br><b>Tsunami</b><br><b>COVID 19</b><br><b>Putu</b><br>(Funerals)<br><br><b>Feliuliaki e 'ea</b><br>(Climate change)<br><br><b>Mahaki faka'auha</b><br>(Disease outbreak) | <b>Fakafofonga falelalea</b><br>(Parliament Representative)<br><br><b>'Ofisakolo</b><br>(Town Officer)<br><br><b>MAFF</b><br>(Ministry of Agriculture Food and Forestry)<br><br><b>Aus Aid</b><br><b>New Zealand Aid</b><br><br><b>Kainga mei muli</b><br>(Tongan diaspora)<br><br><b>Pule fakavahe</b><br>(District Officer)<br><br><b>MIA</b><br>(Ministry of Internal Affairs)<br><br><b>Potungaue 'Atakai</b><br>(Department of Environment)<br><br><b>MOH</b><br>(Ministry of Health)<br><br><b>Polisi</b><br>(Police Department)<br><br><b>MOI</b><br>(Ministry of Infrastructure)<br><br><b>Potungaue Savea</b><br>(Land and Survey Department) |

Table Continued

| Community Development Plan 2025 – 2028                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema (List of Problems Prioritised)                                                        | Ngaahi me'a 'oku ne fakatupunga (Causes)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Ngaahi Solo-va'anga (Possible Solutions)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                                                                                                                                                                                                                                          | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Fakafe'atungia (Threat)                                                                                                                                                                                                                                           | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>4. Kovi e netiueka fetu'utaki he kolo</b> (Poor communication network in the community)                 | <b>'Ikai sai e pou network he kolo</b> (Poor network infrastructure)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Mamafa e koloa hono fakatau mai</b> (High costs of purchasing supplies)<br><br><b>Si'i kole tokoni</b> (Lack of requesting assistance)<br><br><b>Ma'ulalo e kolo mei he pou network</b> (Community is lower in elevation from network tower)<br><br><b>Mama'o e fonua mei he cable</b> (Community is too far from cable)                                                                                                    | <b>Uesia 'a e fetu'utaki</b> (Impacts to communication)<br><br><b>Palopalema alea'i e ngaahi lalanga mo e kau fakatau</b> (Issues negotiating weaving work)<br><br><b>Holo e tu'unga 'ekonomika e kolo</b> (Reduced local economy)<br><br><b>'Ikai malava e ngaahi me'a fakaako</b> (Unable to complete academic research)<br><br><b>Uesia e ngaahi I.A</b> (Impacts to academic internal assessments)                                                                                                                                                                   | <b>Kole tokoni pa'anga</b> (Request financial assistance)<br><br><b>Kole tokoni pou network</b> (Request assistance with network infrastructure)<br><br><b>Feinga pa'anga</b> (Fundraise)<br><br><b>Ngāue fakataha</b> (Work in unison)                                                                                                                                                                                                                                                                                                                   | <b>Ma'u e pa'anga</b> (Secured financing)<br><br><b>Ma'u e pou network</b> (Obtained network resources)<br><br><b>Lava lelei e ngāue 'o fakahoko</b> (Improved work efficiency)<br><br><b>Lelei ai e fetu'utaki</b> (Improved communication)<br><br><b>Ma'u e network lelei</b> (Established quality network)                                                                                                  | <b>Lelei ange fetu'utaki</b> (Improved communication)<br><br><b>Fiefia e kolo</b> (Improved community wellbeing)<br><br><b>Tupulaki e 'ekonomika e kolo</b> (Improved local economy)<br><br><b>Tokolahi e folau 'eve'eva ki he kolo</b> (Increased tourist rate)<br><br><b>Lava lelei e ngaahi me'a fakaako</b> (Improved academic assessments)                                                                                                                                                                        | <b>Fakatamaki fakaenatula</b> (Natural disaster)<br><br><b>Afā</b> (Hurricanes)<br><b>Tsunami</b><br><b>COVID 19</b><br><b>Putu</b> (Funerals)<br><br><b>Feliuliaki e 'ea</b> (Climate change)                                                                    | <b>TCC DIGICEL Starlink</b><br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>Fakafonganga falelalea</b> (Parliament Representative)<br><br><b>'Ofisa Kolo</b> (Town Officer)<br><br><b>Kautaha Fetu'utaki</b> (Communication network companies)                                                                                                                                                                                                             |
| <b>5. Lahi e fakataka monumanu / si'i e pulopula</b> (Excessive roaming livestock/ lack of crop cultivars) | <b>Si'i e ivi fakapa'anga</b> (Lack of financial capacity)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Si'i e kole tokoni</b> (Lack of requesting assistance)<br><br><b>Mamafa e koloa hono fakatau [palau]</b> (High costs of procuring assets – tractor)<br><br><b>'Ikai ngāue fakataha e kolo</b> (Lack of community collaboration)<br><br><b>Lahi e fakataka monumanu</b> (Excessive roaming livestock)<br><br><b>Si'isi'i e ngaahi 'ā ngoue</b> (Lack of farm fencing)<br><br><b>Si'isi'i e pulopula ngoue</b> (Lack of crop cultivars) | <b>Si'i e pulopula lou'akau</b> (Lack of pandanus crops)<br><br><b>Fakamole fakatau lou'akau</b> (High expenses purchasing pandanus)<br><br><b>Holo e tu'unga fakaekonomika e fāmilii mo e fonua</b> (Reduced household and local economy)<br><br><b>Uesia e ngaahi vala tu'ufonua 'a e Tonga</b> (Loss of cultural attire)<br><br><b>Honge e kolo</b> (Community food shortage)<br><br><b>Si'isi'i e ngoue</b> (Reduced crop production)<br><br><b>'Uli e 'ātakai</b> (Polluted environment)<br><br><b>'Ikai manakoa ki he folau 'eve'eva</b> (Improved tourist appeal) | <b>Kole tokoni pulopula lou'akau</b> (Request assistance for pandanus crops)<br><br><b>Kole tokoni palau</b> (Request assistance to procure tractor)<br><br><b>Feinga pa'anga 'o e kolo</b> (Community fundraise)<br><br><b>Ngāue fakataha e kolo</b> (Community collaboration)<br><br><b>Kole tokoni ueae 'ā puaka</b> (Request assistance for fencing material)<br><br><b>Fakamalohe e lao ki he fakataka monumanu</b> (Enforce regulations against roaming livestock)<br><br><b>Kole tokoni pulopula ngoue</b> (Request assistance for crop cultivars) | <b>Ma'u e pulopula lou'akau</b> (Obtained pandanus crops)<br><br><b>Ma'u e palau</b> (Procured tractor)<br><br><b>Ma'u e pa'anga</b> (Secured finances)<br><br><b>Ngāue fakataha e kakai e kolo</b> (Community working together)<br><br><b>Ma'u e uaea 'ā puaka</b> (Received fencing material)<br><br><b>Ma'a e 'ātakai</b> (Clean environment)<br><br><b>Ma'u e pulopula ngoue</b> (Received crop cultivars) | <b>Tupulaki e tu'unga faka'ekonomika e fāmilii</b> (Improved household and local economy)<br><br><b>Malavalava e ngaahi kavenga</b> (Improved capacity to fulfil obligations)<br><br><b>Faka'ofa'ofa e kolo</b> (Improved community beauty)<br><br><b>Mahu fakame'atokoni e kolo</b> (Improved food security)<br><br><b>Mahu fakapulopula ngoue e kolo</b> (Increase in crop cultivars)<br><br><b>Ma'u e pa'anga hū mai e kolo</b> (Improved local economy)<br><br><b>Fiefia e kolo</b> (Improved community wellbeing) | <b>Fakatamaki fakaenatula</b> (Natural disaster)<br><br><b>Afā</b> (Hurricanes)<br><b>Tsunami</b><br><br><b>La'ala'ā</b> (Drought)<br><br><b>Feliuliaki e 'ea</b> (Climate change)<br><br><b>Si'i e 'elia kelekele ki he ngoue</b> (Limited land for cultivation) | <b>MAFF</b> (Ministry of Agriculture Food and Forestry)<br><br><b>MORDI</b> (Mainstreaming of Rural Development Innovation)<br><br><b>Pule'anga 'o Tonga</b> (Government of Tonga)<br><br><b>Ngaahi kolo kaunga'api</b> (Neighbouring community)<br><br><b>Nishi Trading</b><br><br><b>Pule Fakavahe</b> (District Officer)<br><br><b>'Ofisa Kolo</b> (Town Officer)<br><br><b>Fakafonganga falealea</b> (Parliament Representative)<br><br><b>Kakai e kolo</b> (Community) |

## Table Continued

| Community Development Plan 2025 – 2028                                                                            |                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                        |                                                                                                                                                                                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised)                                                            | Ngaahi me'a 'oku ne fakatupunga<br>(Causes)                                                                                                                                                                                                                                                                | Ngaahi Uesia<br>(Impacts)                                                                                                                                                                                                                                                                                     | Ngaahi Solo-va'anga<br>(Possible Solutions)                                                                                                                                                                                                                                                                            | Ngaahi me'a 'e hoko<br>(Possible Output)                                                                                                                                                                      | Ngaahi Ola<br>(Possible Outcome)                                                                                                                                                                                                                                                                                 | Fakafe'atungia<br>(Threat)                                                                                                                             | Kaunga Ngāue<br>(Partners)                                                                                                                                                                                                                                          |
| 6. Si'i e taukei e kakai fefine he tuitui eg. Misini tuitui (Lack of vocational skills amongst women e.g. sewing) | Si'i e taukei 'ilo ki he tuitui (Lack of vocational skills such as sewing)<br><br>'Ikai 'i ai ha taha ke ne ako'i e tuitui (Lack of sewing tutors)<br><br>'Ikai ha me'angāue tuitui (Lack of sewing resources)<br><br>Si'i e ivi fakapa'anga (Lack of finances)<br><br>Feliuliuaiki e 'ea (Climate change) | Lahi e fakamole pa'anga ki he tuitui e vala (High expenditure on clothing)<br><br>Lahi e ta'efalala ki he kautaha tuitui (Mistrust in sewing companies)<br><br>Lahi e kākā hono tuitui e vala (High rate of unfit tailored clothes)<br><br>Lahi e kaiha'a e misini tuitui (High rate of sewing machine theft) | Kole tokoni pa'anga (Request financial assistance)<br><br>Kole tokoni misini tuitui (Request assistance for sewing machine)<br><br>Kole tokoni ki ha tokotaha taukei 'ilo ki he tuitui (Request assistance for sewing tutor)<br><br>Feinga pa'anga e kolo (Community fundraise)<br><br>Ngāue fakataha (Work in unison) | Ma'u e pa'anga (Secured financing)<br><br>Ma'u e misini tuitui (Obtained sewing machines)<br><br>Ma'u e taukei 'ilo ki he tuitui (Built sewing capacity)<br><br>Lava lelei e ngāue (Improved work efficiency) | Tupulaki e tu'unga 'ekonomika e fāmili (Improved local economy)<br><br>'Ikai fakamole pa'anga ki he tuitui e teunga ako (Reduced costs on purchasing school uniforms)<br><br>Tokolahi 'a e kau taukei tuitui (Increased number of skilled sewers)<br><br>Fiefla 'a e kakai fefine (Improved community happiness) | Fakatamaki fakaenatula (Natural disaster)<br><br>Afā (Hurricanes)<br>Tsunami<br>Putu (Funerals)<br>COVID 19<br><br>Feliuliuaiki e 'ea (Climate change) | Fakafofonga falelalea (Parliament Representative)<br><br>Pule fakavahe (District Officer)<br><br>Pule'anga 'o Tonga (Government of Tonga)<br><br>'Ofisakolo (Town Officer)<br><br>Kakai e Kolo (Community people)<br><br>Ngaahi NGO (Non-Government Organization's) |
| 7. 'Ikai ha māketi pau ke fakatau atu ki ai e lālānga (Lack of permanent market to sell handicrafts)              | 'Ikai sai e network fetu'utaki (Poor network connectivity)<br><br>'Ikai falala'anga e maketi (Unreliable markets)<br><br>Si'i ivi fakapa'anga (Lack of financial capacity)                                                                                                                                 | Holo e tu'unga faka'ekonomika e fāmili (Reduced household income)<br><br>Holo fakalakalaka e kolo (Reduced local economy)<br><br>Lahi e kaiha'a lalānga (High rate of handicraft products – woven goods)                                                                                                      | Kole tokoni pa'anga (Request financial assistance)<br><br>Kole tokoni alea ki he market (Request assistance to establish market)<br><br>Feinga pa'anga (Fundraise)                                                                                                                                                     | Ma'u e pa'anga (Secured finances)<br><br>Ma'u e market 'o fakatau atu ai 'a e lālānga (Established market to sell woven goods)                                                                                | Tupulaki e 'ekonomika 'o e kakai fefine (Increased income for women)<br><br>Fiefla e kolo lava lelei ngaahi kavenga kehekehe (Improved community wellbeing and meeting obligations)<br><br>Fakalakalaka e kolo (Improved community development)                                                                  | Fakatamaki fakaenatula (Natural disaster)<br><br>Afā (Hurricanes)<br>Tsunami<br>COVID 19<br>Putu (Funerals)                                            | Labour Department<br>Pule'anga 'o Tonga (Government of Tonga)<br><br>Fakafofonga falelalea (Parliament Representative)<br><br>Australia Aid<br>New Zealand Aid<br><br>Kainga mei muli (Tongan diaspora)                                                             |

Table Continued

| Community Development Plan 2025 – 2028                 |                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                        |
|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lisi 'o e Palopalema<br>(List of Problems Prioritised) | Ngaahi me'a 'oku ne fakatu-punga (Causes)                                                                                                                                                                                                                                                                                                                                      | Ngaahi Uesia (Impacts)                                                                                                                                                                                                                                                      | Ngaahi Solo-va'anga (Possible Solutions)                                                                                                                                                                                                                                                                    | Ngaahi me'a 'e hoko (Possible Output)                                                                                                                                                           | Ngaahi Ola (Possible Outcome)                                                                                                                                                                                                                                                                                         | Fakafe'atungia (Threat)                                                                                                                                                                                    | Kaunga Ngāue (Partners)                                                                                                                                                                                                                                                |
| 8. 'Ikai ha pasi ako (Lack of school bus)              | <p>Masivesiva fakapa'anga (Lack of finances)</p> <p>Si'i e ivi fakapa'anga e kolo (Poor community finances)</p> <p>Si'i e kole tokoni (Lack of requesting assistance)</p> <p>'Ikai ha komiti ako (Lack of education committee)</p>                                                                                                                                             | <p>Tomui ki he ako (Late arrivals to school)</p> <p>Lahi e li'aki ako e to'utupu (High rate of school absenteeism)</p> <p>'Ikai a'u e taumu'a e ako (Unable to meet academic goals)</p> <p>Nofo kei iiki mei he ako (High rate of school dropout)</p>                       | <p>Feinga pa'anga (Fundraise)</p> <p>Kole tokoni pa'anga (Request financial assistance)</p> <p>Kole tokoni pasiako (Request assistance to procure school bus)</p> <p>Fokotu'u ha komiti ako 'a e kolo (Establish educational committee)</p>                                                                 | <p>Ma'u e pa'anga (Secured finances)</p> <p>Ma'u e pasiako (Procured school bus)</p> <p>Ma'u e fiema'u e kolo (Fulfil community needs)</p>                                                      | <p>Ma'u ha tu'unga fakaako lelei (Improved academic performance)</p> <p>Faingofua e fefononga'aki (Improved mobility)</p> <p>Faka'ai'ai fanau ke o ki he ako (Encourages youth to attend school)</p> <p>'Ikai mole e pa'anga he totongi pasi / me'alele (Reduce costs in bus fare and other transportation modes)</p> | <p>Ikai loto taha e kakai 'a e fonua (Lack of unity)</p> <p>Fakatamaki fakaenatula (Natural disaster)</p> <p>Putu (Funerals)</p> <p>Feliuliaki e 'ea (Climate change)</p>                                  | <p>Pule'anga 'o Tonga (Government of Tonga)</p> <p>Pule Fakavahe (District Officer)</p> <p>'Ofisakolo (Town Officer)</p> <p>Potungaue Ako (Ministry of Education)</p> <p>Kainga mei muli (Tongan diaspora)</p> <p>Fakafofonga falealea (Parliament Representative)</p> |
| 9. Si'i e naunau toutai (Insufficient fishing gear)    | <p>Si'i e ivi fakapa'anga (Lack of financial capacity)</p> <p>Si'i e naunau toutai (Lack of fishing gear)</p> <p>'Ikai longomo'ui komiti toutai 'a e kolo (Inactive community fishery sub-committee)</p> <p>Mamafa totongi naunau toutai (High costs of fishing gear)</p> <p>Te'eki fakahoko ha kole tokoni naunau toutai (Lack of requesting assistance for fishing gear)</p> | <p>'Ikai fakahoko lelei e toutai (Poor fishing management practices)</p> <p>Holo e tu'unga faka'ekonomika (Reduced local income)</p> <p>Mahamahaki e kolo (Poor public health)</p> <p>'Ikai lato e fiema'u faka'api e fāfili (Reduced capacity to meet household needs)</p> | <p>Kole tokoni pa'anga (Request financial assistance)</p> <p>Kole tokoni naunau toutai (Request assistance for fishing gear)</p> <p>Fokotu'u ha komiti toutai 'a e kolo (Establish community fishing sub-committee)</p> <p>Fakaivia komiti toutai 'a e kolo (Empower community fisheries sub-committee)</p> | <p>Ma'u e pa'anga (Secured finances)</p> <p>Ma'u e naunau toutai (Received fishing gear)</p> <p>'Iai komiti toutai 'a e kolo 'e ngāue lelei (Established community fisheries sub-committee)</p> | <p>Mo'ui lelei e kolo (Improved public health)</p> <p>Tupulakii e tu'unga faka'ekonomika e kolo (Improved local economy)</p> <p>Fiefia e kolo (Improved community happiness)</p> <p>Tokolahi e kau toutai moe kau taukei toutai (Improved fishing skills and management practices)</p>                                | <p>Fakatamaki fakaenatula (Natural disasters)</p> <p>Feliuliaki e 'ea (Climate change)</p> <p>Putu (Funerals)</p> <p>Mahaki faka'auha (Disease outbreak)</p> <p>COVID 19</p> <p>To'umahaki (Epidemics)</p> | <p>Potungaue Toutai (Ministry of Fisheries)</p> <p>Kovana (Governor)</p> <p>Fakafofonga falealea (Parliament Representative)</p> <p>AUS Aid<br/>NZ Aid<br/>NISHI Trading<br/>Pilla Farming<br/>Uiha and Sons</p> <p>Kainga 'i muli (Tonga diaspora)</p>                |

## Talihau Community Participatory Planning List

### Women's Group Participant list

| Lota Va'enuku   | Latu Mahe           | Heilala Finau     | Kalolaine Manu   | Fakaloloma Laumasima |
|-----------------|---------------------|-------------------|------------------|----------------------|
| Telesia Teulilo | 'Ana Finau Va'enuku | Mele Tatafu       | Lusi Fanua       | Telesia Teulilo      |
| Minoneti Moimoi | Ane Latavao         | 'Anaise Palavi    | Li'ekina Finau   | Toakase Moala        |
| 'Ana Moimoi     | Lineti Falefau      | Lolu Latavao      | Lu'isa Similai   | Salote Mahe          |
| Pelelina Tatafu | Meleane Te'epaaua   | Lepeka Malimali   | Kalisi Fe'ao     | Nunia Malimali       |
| Seini Moimoi    | 'Aione Laumasima    | Toe'umu Te'epaaua | Hingano Malimali | 'Ana Laumasima       |
| Seini Te'epaaua | 'Ana 'ofa Eke       | Senolita Similai  | 'Ana Eke         | Maingalua Va'enuku   |

### Youth Group Participant list

| Tongia Tatafu        | Lupi Laumasima        | Veisia Moala        | Sinisa Teulilo   | Sela Mahe             |
|----------------------|-----------------------|---------------------|------------------|-----------------------|
| Brian Scott Va'enuku | Salome Malimali       | Juvandf Filimoehala | Salome Mahe      | Fatai Faletau         |
| Larry Va'enuku       | Toakase Similai       | Davina Finau        | Tiena 'Ulukalala | Kalisi Fe'ao Malimali |
| Moala Similai        | Ana Patiola Te'epaaua | Salote Malimali     | 'Amelia Mahe     | 'Amelia Finau         |
| Georgina Eke         | Feliuaki Tatafu       | Meleane Teulilo     | 'Ana Va'enuku    |                       |
| Malani Malimali      | Marina Va'enuku       | Ofa Malimali        | Lu'isa Similai   |                       |

### Men's Group Participant list

| Kaulave Moala    | Fitaila Malimali | Toni Folau         | Taufa Tatafu    | Soni Malimali |
|------------------|------------------|--------------------|-----------------|---------------|
| 'Opeti Malimali  | Folau Similai    | Moteini Moimoi     | Latu Mahe       | Tevita Lavaki |
| Viliami Va'enuku | Pita Mahe        | 'Alipate Te'epaaua | Tapavalu Mahe   | 'Ioane Finau  |
| Peni Fanua       | 'Eliki Malimali  | Mosese Fa'unuku    | Tevita Va'enuku |               |

**For further information please contact:**

Prime Minister's Office, Local Government and Community Development Division,  
St George Building, Level 3, Nuku'alofa, Kingdom of Tonga  
Email: [localgovt@tongagov.to](mailto:localgovt@tongagov.to)

Or

Mainstreaming of Rural Development Innovation (MORDI) Tonga Trust,  
Vaha'akolo Road, Haveluloto, Nuku'alofa, Kingdom of Tonga  
Telephone: +676 24354 Email: [admin@morditonga.to](mailto:admin@morditonga.to)

